

## APUSH LEQ Rubric

	0 POINTS	1 POINT	2 POINTS
<b>THESIS (0-1)</b>	Thesis is missing or only partially developed Thesis may restate the prompt	Thesis addresses the prompt including the targeted thinking skill.	
<b>SUPPORT FOR ARGUMENT (0-2)</b>	Lacks concrete details Does not clearly connect the concrete details to the thesis or argument	Includes concrete details but their use to advance the argument is limited. Support does not clearly connect the evidence to the thesis or argument.	Supports the thesis using specific concrete details, clearly and consistently stating how the evidence supports the thesis or argument, and establishing clear linkages between the evidence and the thesis or argument
<b>APPLICATION OF CCOT (0-2)</b>	Does not describe historical continuity and change over time	Describes historical continuity and change over time	Describes historical continuity and change over time, and analyzes specific examples that illustrate historical continuity and change over time
<b>APPLICATION OF COMPARISON (0-2)</b>	Does not describe similarities and differences among historical developments	Describes similarities and differences among historical developments	Describes similarities and differences among historical developments, providing specific examples and analyzes the reasons for their similarities and/or differences or, depending on the prompt evaluates the relative significance of the historical developments
<b>APPLICATION OF CAUSATION (0-2)</b>	Does not describe causes and/or effects of a historical development	Describes causes and/or effects of a historical development	Describes causes and/or effects of a historical development and analyzes specific examples that illustrate causes and/or effects of a historical development
<b>APPLICATION OF PERIODIZATION (0-2)</b>	Does not describe the ways in which the historical development specified in the prompt was different from or similar to developments that preceded and/or followed	Describes the ways in which the historical development specified in the prompt was different from or similar to developments that preceded and/or followed	Analyzes the extent to which the historical development specified in the prompt was different from and similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis
<b>SYNTHESIS (0-1)</b>	<b>One additional point for doing any of the following:</b>		
	Appropriately extends or modifies the stated thesis or argument	Explicitly employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt.	The argument appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

Total \_\_\_\_\_/6 Name \_\_\_\_\_ Period \_\_\_\_\_ Seat \_\_\_\_\_