

APUSH DBQ Rubric

A. Thesis

0 or 1 √T on paper	States a thesis that directly addresses all parts of the question. The thesis must do more than restate the question.
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B. Analysis of historical evidence and support of argument

1	Offers plausible analysis of the content of a <u>majority</u> of the documents, explicitly using this analysis to support the stated thesis or a relevant argument
2	Offers plausible analysis of BOTH the content of a <u>majority</u> of the documents, explicitly using this analysis to support the stated thesis or a relevant argument; AND at least one of the following for the <u>majority</u> of the documents: intended audience, purpose, historical context, and/or the author's point of view
3	Offers plausible analysis of BOTH the content of <u>all</u> or <u>all but one</u> of the documents, explicitly using this analysis to support the stated thesis or a relevant argument; AND at least one of the following for <u>all</u> or <u>all but one</u> of the documents: intended audience, purpose, historical context, and/or the author's point of view
1 √O on paper	Offers plausible analysis of historical examples <u>beyond/outside the documents</u> to support the stated thesis or a relevant argument.

	analyzed to support the thesis	analyzed for intended audience, purpose, historical context, author's point of view
Document 1		
Document 2		
Document 3		
Document 4		
Document 5		
Document 6		
Document 7		

C. Contextualization

0 or 1 √C on paper	Accurately and explicitly connects historical phenomena relevant to the argument to broader historical events and/or processes.
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D. Synthesis: 0–1 point

0 or 1 √S on paper	<ul style="list-style-type: none"> • Appropriately extends or modifies the stated thesis or argument OR • Recognizes and effectively accounts for disparate, sometimes contradictory evidence from primary sources and/ or secondary works in crafting a coherent argument OR • Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances
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Total _____ /7 Name _____ Period _____ Seat _____