

Expectations for Student Teachers

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An Eightfold Path**

1. The teacher will understand the strategies and practical procedures for setting up an active learning environment in the classroom.
 - a. Rules and expectations for students
 - i. Syllabi
 - ii. Reading and exam schedules
 - b. Classroom displays
 - i. Learning Goals
 - ii. Daily agenda
 - iii. Writing rubric
 - iv. Expected School-Wide Learning Results (ESLRs)
 - v. Reciprocal Teaching Poster
 - c. Heterogeneous team construction
 - d. Notebook construction
2. The teacher will actively engage the students using the following strategies:
 - a. TCI Interactive Notebooks
 - b. Cornell University Notes
 - c. Direct Instruction
 - d. Teacher's Curriculum Institute Lessons
 - e. Constructing Meaning
 - f. Thinking Maps
3. The teacher will plan lessons based on the state standards, the district focus standards, and district pacing guide.
4. The teacher will assess student work using the district benchmark tests and the district writing rubric. The teacher will also construct standards-based quizzes and exams using a test generator.
5. The teacher will adapt procedures, lessons, and assessments for students with special needs.
 - a. English language learners
 - b. Special education students
6. The teacher will incorporate computer and internet technology into classroom instruction.
7. The teacher will understand the impact that organization, engaging lessons, and a positive manner have upon student discipline.
8. The teacher will have some fun.