

CUE Rockstar Camp Manhattan Beach, 8-3-15 to 8-5-15

8-3-15

Digital Experience Curation, 10:00 AM

Dan Bennett, Teacher Los Alamitos High School

- I. Use the eye on google docs to show student assignments in progress
- II. Add google draw to docs, thinking maps pop up, readymade thinking maps on presenter's slideshow
- III. **Gated form:** use password with page break on google forms to pace students during class
- IV. Insert gifs into docs
- V. meme images with themes
- VI. **Docent EDU**, embedding questions and activities within webpages and making them into an assignment

Your Audience Awaits, 2:00 PM

Alice Chen, Teacher and Tech Coach WVUSD

- I. Making comments
 - A. use the person's name
 - B. clear and positive comments about the article
- II. Respect copyrights and credit materials
- III. Blogsites
 - A. Kidblog looks a lot like google classroom
 - B. Blogger (google)
 - C. Wordpress
- IV. Inform parents

8-4-15

Musical Cues for the Classroom, 10:00 AM

Matt Vaudry, Bonita Unified School District

- I. Internal locus of control
- II. He uses 13 cues/songs
- III. Diverse or distinct songs
- IV. Talk over songs give students time before they are called upon
- V. Trimming songs in iTunes
 - A. right/two finger click
 - B. click: get info
 - C. click options
 - D. type in the start and stop times
 - E. click: OK
 - F. highlight the song again
 - G. right/two finger click
 - H. click create AAC version, it make a short version only
 - I. rename it (short)

- J. go back to the original song and undo the start/stop times to restore it.

Bring a Little Culture to the Classroom 2:00 PM

Adina Sullivan, Ed Tech Specialist San Marcos School District

- I. Google Cultural Institute
- II. Readymade galleries user and professional
 - A. Including documents and video
 - B. Make your own gallery
- III. Includes Life photos

8-5-15

Inquiry-based Learning, 10:00 AM

Adina Sullivan

- I. What I know
 - A. Show image, document, video, etc.
 - B. Students submit ten nouns other parts of speech
 - C. Word cloud
- II. Cycle
 - A. question
 - B. research
 - C. discussion
 - D. creation
 - E. reflection
- III. Most difficult: question and research phases
 - A. Cues to start the process
 - B. Structure the research
 - C. Teach how to evaluate the validity of a website
 - D. Teach how to paraphrase