

Unpacking a Standard for Comprehension and Collaboration

- A. Select focus standards. What should a student know in this unit of study?
- B. Unpack each standard. This clarifies the standard and helps identify the needed assessment and rubric. It will also point to possible lesson within the unit.
 1. **Highlight** the verbs. This immediately identifies the methods of assessment to be used. In Common Core standards, you may need to add a direct verb in parentheses next to the phrase to clarify the verb involved.
 2. **Underline** any word or phrase that you believe would require direct instruction for the ages involved in this standard. If there are places where you disagree, put a small pretest there to answer your questions. Any place that you underline is a place that you would want to build in some formative assessments (direct instruction requires formative assessments-sometimes several) to ensure students grasped the learning.
 3. Use **blue or bold text** for any word or phrase that can only be assessed in the *doing* phase and not in the *done* phase. For any starred item you identify, you will need to have quality criteria for *how well* it needs to be done and *what* will be monitored as they are doing it. You will also need to determine as a team what *proficiency* will be (how well it needs to be done).
 4. **Italicize any tangible product.** These things will require rubrics and proficiency scales in order to judge quality. The criteria in these materials should match the criteria identified in the performances when and where possible.
- C. Develop the assessment and rubric.
- D. Identify key lessons within the unit.
- E. Create a calendar for the unit.