

## Performance Rubric

	0	1	2
<b>Speaking 0-2</b>	<p>Generally was a poor performance. Had two or more of the following:</p> <p>Minor role. Didn't memorize all lines. Recitation was choppy or mispronounced.</p>	<p>The student performance has some elements of a "2" but not all. They lost points for one of the following:</p> <p>Minor role. Didn't memorize all lines. Recitation was choppy or mispronounced</p>	<p>The student played major role in the presentation. They memorized their lines and read them correctly. The volume and diction were appropriate for the performance. The performance was exceptional.</p>
<b>Character 0-2</b>	<p>The student had no costume and was not "in character" for most of the performance.</p>	<p>The student performance has some the elements of a "2" but not all. They lost points for one of the following:</p> <p>No costume Not "in character"</p>	<p>The student was in costume and stayed "in character" during the whole performance.</p>
<b>Emphasis on Topic/ Concepts 0-2</b>	<p>The assigned topics/concepts were not emphasized or minor role player did not work as an understudy.</p>	<p>Some of the assigned topics/concepts were emphasized, Applies to major roles only.</p>	<p>All of the assigned topics/concepts were emphasized or minor role player worked as an understudy.</p>
<b>Total  /6</b>	<b>Name</b>	<b>Period</b>	<b>Seat Number</b>
<b>Your Role</b>		<b>Understudy Role</b>	