

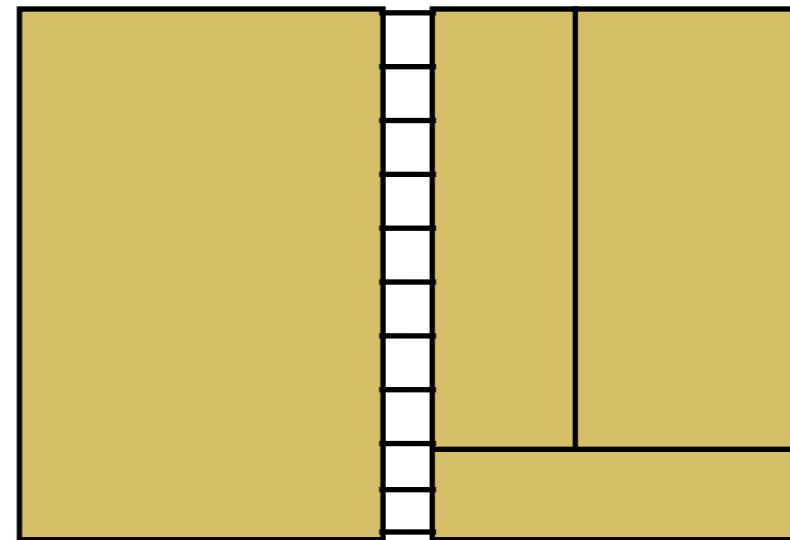


CAP AND TRADE

LECTURE

SET UP

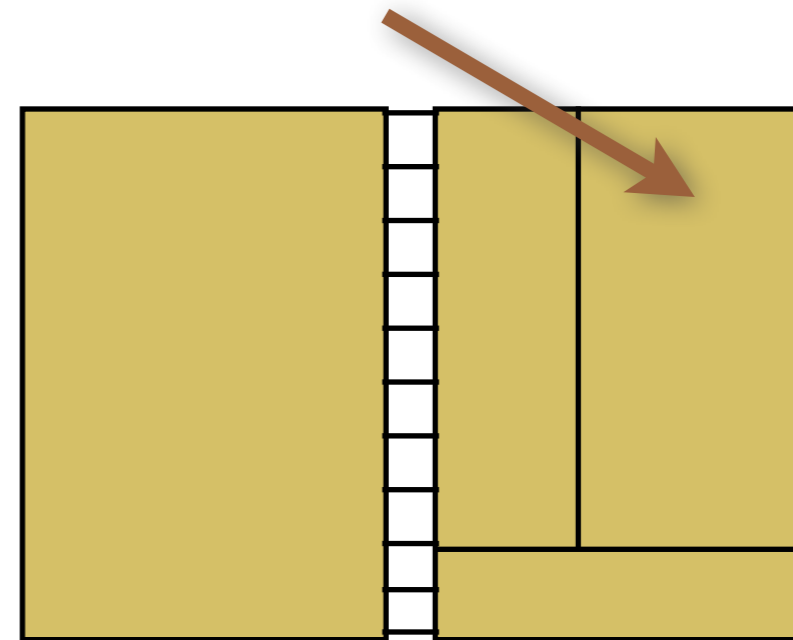
Cornell notes in your
interactive notebook



CAP AND TRADE LESSON GOAL

Place in textual
column of your
notes

- In an agree-disagree map, students will **summarize** the arguments for and against “cap and trade.”





IDENTIFY WHO IS THE OLDEST AND YOUNGEST IN YOUR APPOINTMENT.



Oldest Person

Tell the youngest person:
Which direction should a home's
greenhouse window face?



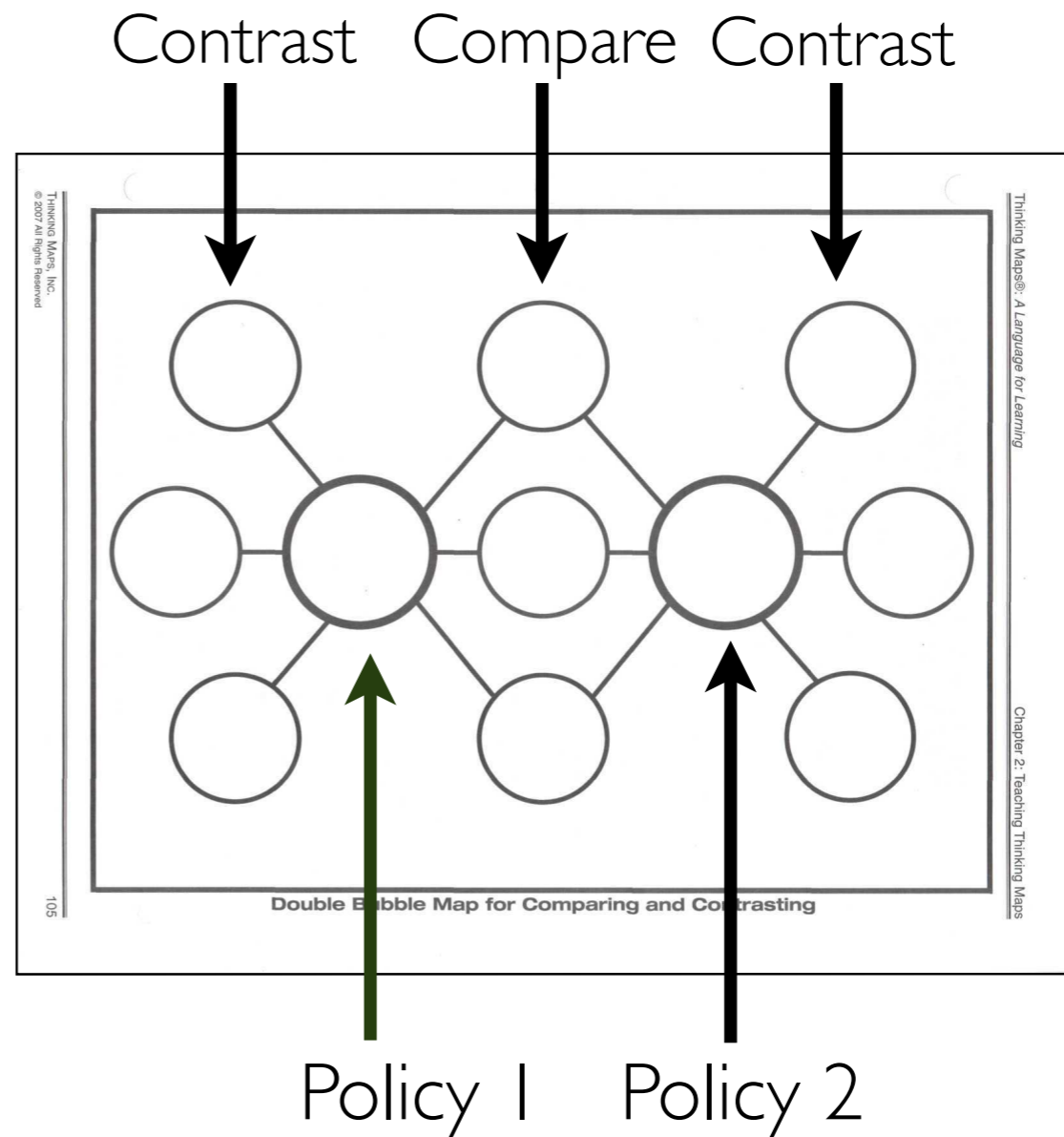
Youngest Person

Tell the oldest person:
If the Greenland ice sheet were to
melt, what would happen?

COMMAND AND CONTROL

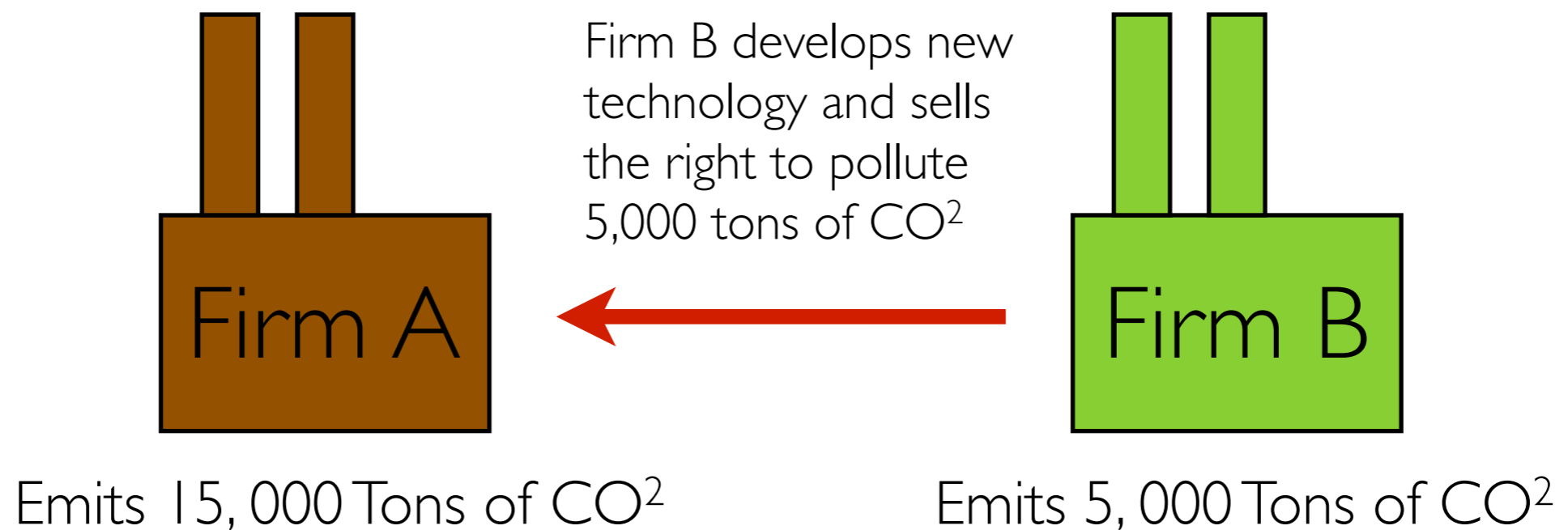
Fill in the double
bubble thinking map

Chapter 10: Policies 1
& 2

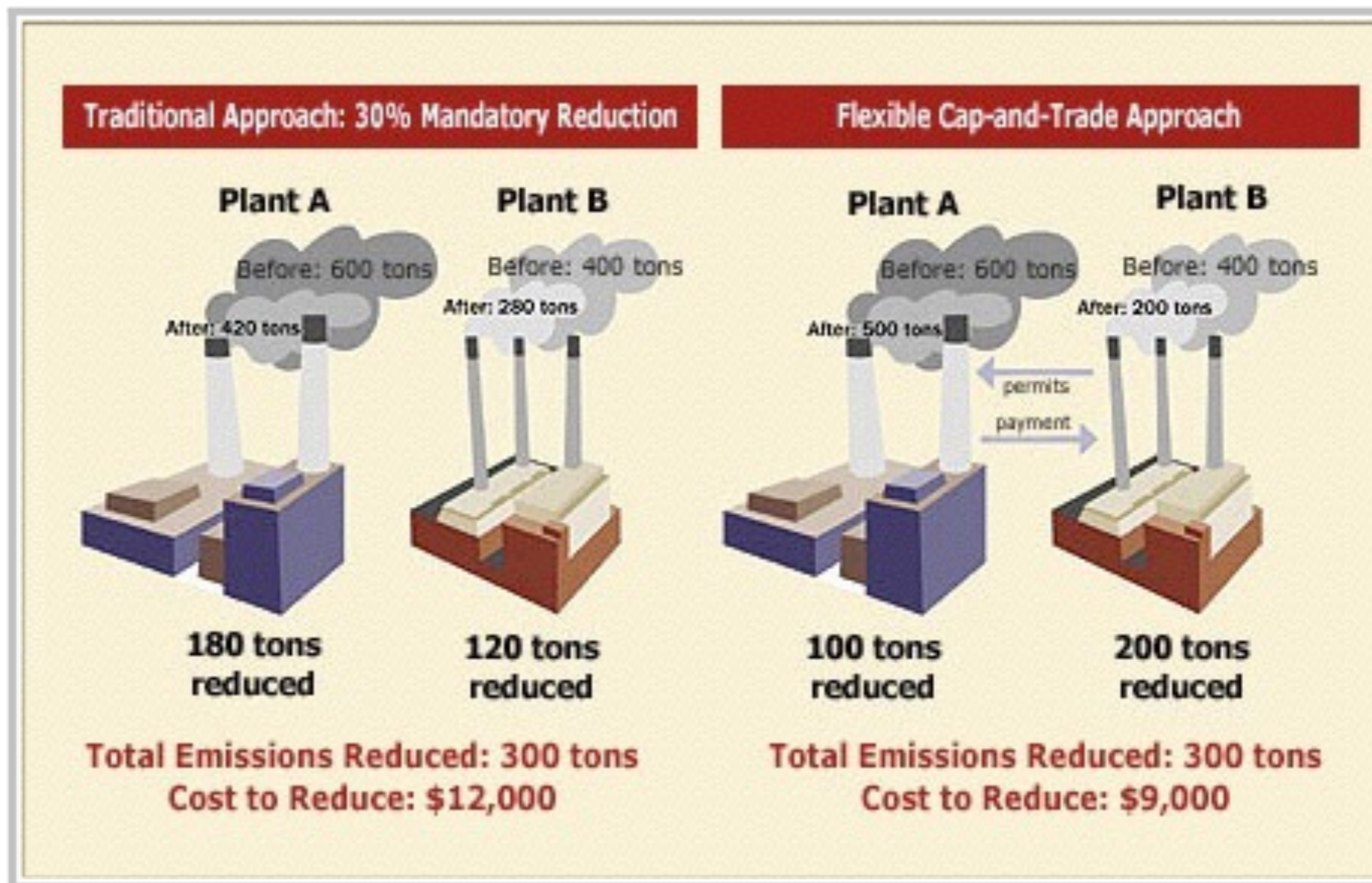


CAP AND TRADE

Cap of 10,000 tons of CO²



CAP AND TRADE



The Joy of Tech™

by Nitrozac & Snaggy

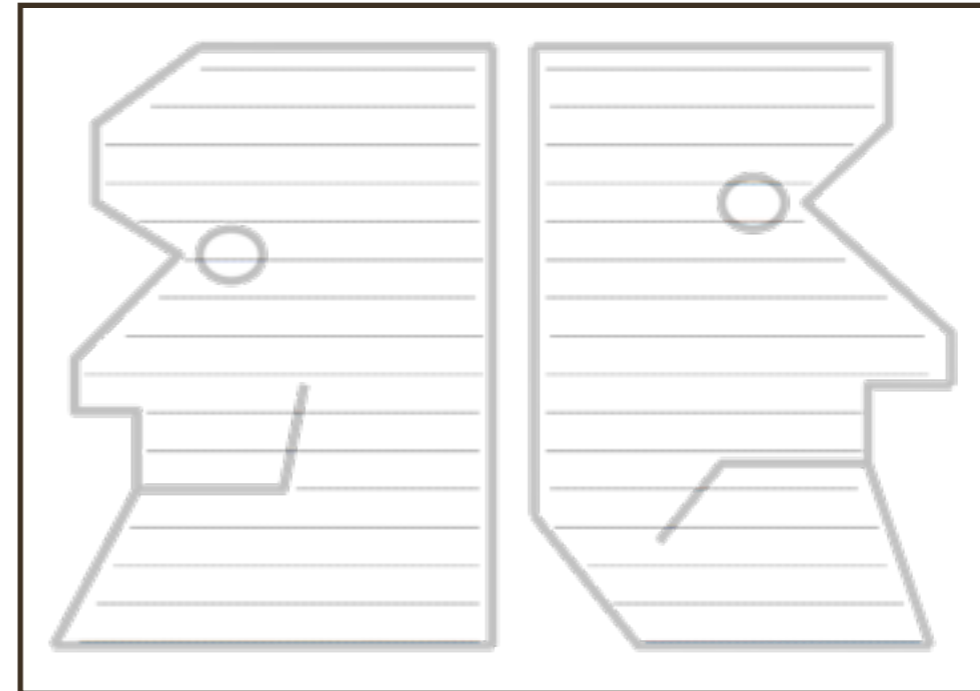


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CAP AND TRADE

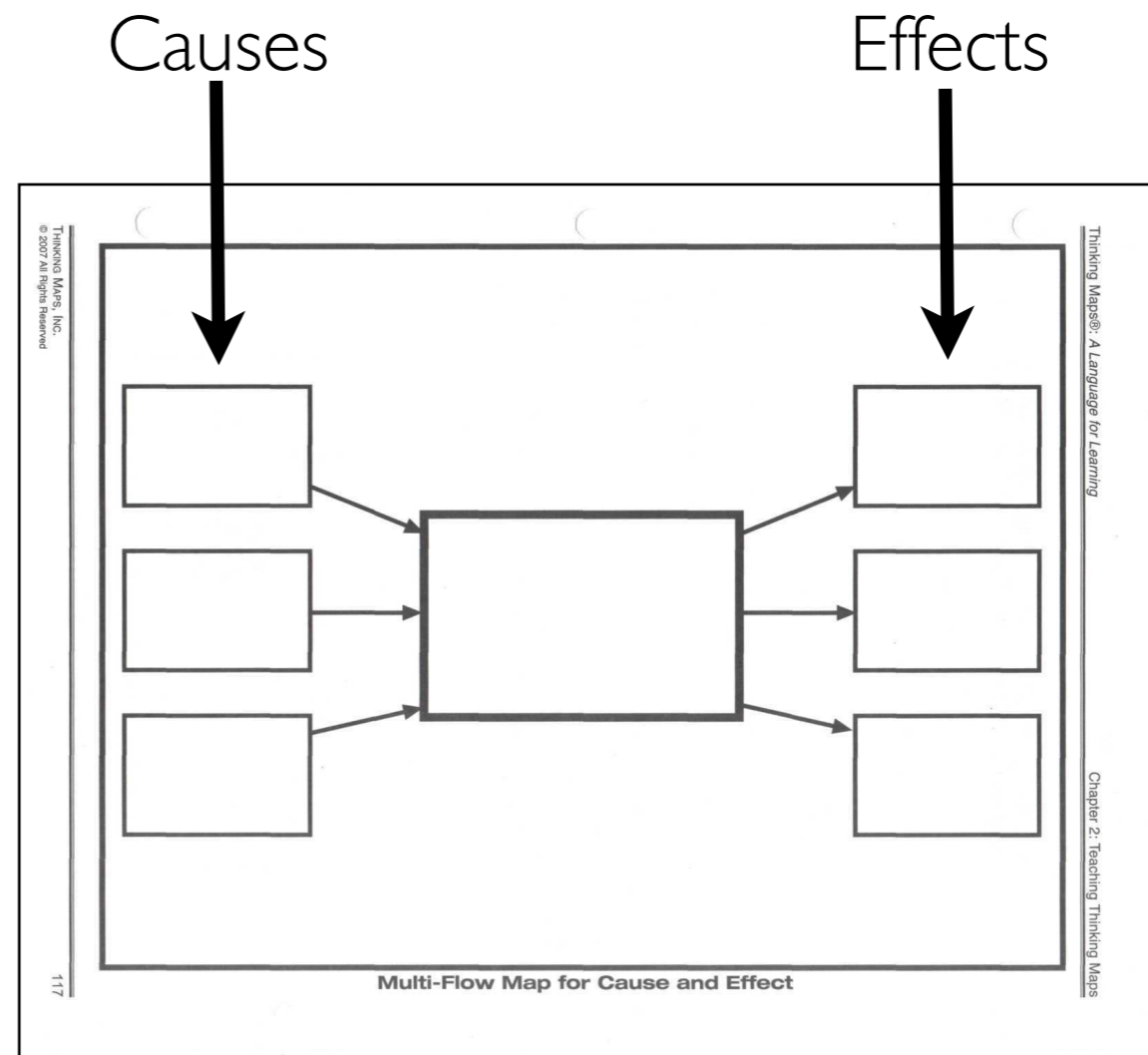
- Read
- “An Affordable Truth”
- “Who Pays for Cap and Trade?”
- Summarize the arguments in the Agree-Disagree map



TRAGEDY OF THE COMMONS

Fill in the Multi-Flow thinking map

Chapter 11: Tragedy of the Commons



ECONOMIC QUESTION

Place in the cue
column of your
notes

- ⦿ How does a cap and trade work system work?
- ⦿ What is the “tragedy of the commons?”

